2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: BARRON EL

Campus Number: 043910149

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	57%	78%	49%	*	-	*	-	-	56%	60%	54%	71%	53%	52%
	2021	67%	78%	60%	63%	58%	*	-	-	-	-	55%	*	54%	88%	54%	60%
At Meets Grade Level or Above	2022	51%	66%	30%	44%	29%	*	_	*	-	-	33%	20%	28%	43%	23%	24%
	2021	39%	53%	26%	38%	24%	*	-	-	-	-	36%	*	23%	38%	23%	27%
At Masters Grade Level	2022	30%	44%	9%	11%	9%	*	-	*	-	-	0%	20%	10%	0%	5%	7%
	2021	19%	30%	5%	0%	6%	*	_	-	-	-	9%	*	6%	0%	6%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	46%	56%	46%	*	-	*	-	-	56%	40%	44%	57%	40%	41%
	2021	62%	74%	63%	63%	67%	*	-	-	-	-	55%	*	66%	50%	60%	67%
At Meets Grade Level or Above	2022	43%	56%	26%	44%	23%	*	_	*	-	-	33%	20%	26%	29%	20%	21%
	2021	31%	44%	21%	38%	18%	*	-	-	-	-	36%	*	17%	38%	14%	17%
At Masters Grade Level	2022	21%	34%	4%	11%	3%	*	_	*	_	_	0%	0%	5%	0%	3%	3%
	2021	14%	26%	0%	0%	0%	*	_	-	_	_	0%	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	72%	83%	68%	*	-	*	-	-	50%	83%	66%	87%	77%	61%
	2021	63%	74%	47%	67%	45%	*	_	-	-	-	29%	*	54%	25%	47%	42%
At Meets Grade Level or Above	2022	54%	66%	40%	50%	41%	*	_	*	-	-	29%	33%	41%	40%	35%	39%
	2021	36%	50%	20%	0%	23%	*	-	-	-	-	7%	*	21%	17%	21%	22%
At Masters Grade Level	2022	28%	41%	9%	17%	8%	*	-	*	_	-	0%	0%	9%	7%	13%	10%
	2021	17%	28%	6%	0%	7%	*	_	-	_	_	0%	*	5%	8%	6%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	74%	83%	73%	*	-	*	-	-	50%	100%	72%	80%	77%	74%
	2021	59%	70%	39%	17%	43%	*	_	-	_	-	21%	*	44%	25%	43%	42%
At Meets Grade Level or Above	2022	43%	53%	36%	67%	32%	*	-	*	-	-	36%	50%	41%	27%	35%	35%
	2021	36%	49%	18%	17%	18%	*	_	-	_	-	0%	*	21%	8%	19%	19%
At Masters Grade Level	2022	23%	34%	11%	0%	14%	*	-	*	_	_	0%	33%	16%	0%	10%	16%
	2021	21%	33%	6%	0%	7%	*	-	-	-	-	0%	*	8%	0%	6%	8%
Grade 5 Reading																	

Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above 20 At Masters Grade Level or Above 21 22 23 24 26 26 26 27 26 27 27 28 29 20 20 20 20 20 20 20 20 20	2022 2021 2022 2021 2022 2021	73% 58% 46%	89% 83%	64%	86%		White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Meets Grade Level or Above 21 At Masters Grade Level 22 Grade 5 Mathematics At Approaches Grade Level or Above 21 At Meets Grade Level or Above 22 At Masters Grade Level or Above 24 26 27 28 29 20 20 20 20 20 20 20 20 20	2022 2021 2022	58%				60%		-	-	-	-	31%	60%	62%	73%	59%	53%
At Masters Grade Level 2/2 2	2021 2022			68%	*	67%			-	-	-	*	-	66%	75%	67%	64%
At Masters Grade Level 20 Grade 5 Mathematics At Approaches Grade Level or Above 20 At Meets Grade Level or Above 20 At Masters Grade Level or Above 20 At Masters Grade Level 20	2022	46%	72%	34%	0%	40%	*	-	-	-	-	6%	20%	36%	27%	32%	32%
Grade 5 Mathematics At Approaches Grade Level or Above 21 At Meets Grade Level or Above 22 At Masters Grade Level or Above 24	-	, 0	61%	18%	*	19%	*	-	-	-	-	*	-	19%	13%	18%	18%
At Approaches Grade Level or Above At Meets Grade Level or Above 20 At Masters Grade Level or Above 21 22 23	2021	36%	52%	20%	0%	23%	*	-	-	-	-	0%	0%	22%	9%	18%	18%
At Approaches Grade Level or Above 21 At Meets Grade Level or Above 22 At Masters Grade Level or Above 24 26 27 27 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20	-041	30%	45%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
At Meets Grade Level or Above At Masters Grade Level 20 At Masters Grade Level																	
At Meets Grade Level or Above 20 At Masters Grade Level 20	2022	77%	82%	63%	29%	67%	*	-	-	-	-	25%	80%	67%	45%	57%	66%
At Masters Grade Level 20	2021	70%	80%	69%	*	69%	*	-	-	-	-	*	-	71%	63%	68%	66%
At Masters Grade Level 2	2022	48%	59%	25%	0%	27%	*	-	-	-	-	6%	60%	29%	9%	20%	29%
	2021	44%	59%	41%	*	40%	*	-	-	-	-	*	-	45%	25%	39%	38%
20	2022	25%	37%	11%	0%	13%	*	-	-	-	-	0%	0%	13%	0%	11%	13%
	2021	25%	39%	8%	*	3%	*	-	_	-	-	*	-	10%	0%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above 2	2022	66%	74%	41%	43%	42%	*	-	-	-	-	13%	40%	44%	27%	43%	37%
2	2021	62%	74%	50%	*	47%	*	-	-	-	-	*	-	53%	38%	49%	42%
At Meets Grade Level or Above 2	2022	38%	49%	13%	0%	15%	*	-	-	-	-	6%	20%	16%	0%	9%	13%
20	2021	31%	44%	18%	*	19%	*	-	-	-	-	*	-	19%	13%	18%	15%
At Masters Grade Level 20	2022	18%	26%	5%	0%	6%	*	-	-	-	-	0%	20%	7%	0%	2%	3%
20	2021	13%	21%	3%	*	3%	*	-	_	-	-	*	-	3%	0%	3%	0%
All Grades All Subjects																	
	2022	74%	82%	59%	65%	58%	73%	-	*	-	-	37%	68%	58%	65%	57%	55%
20	2021	67%	78%	51%	49%	51%	50%	-	-	-	-	27%	53%	53%	43%	50%	50%
At Meets Grade Level or Above 20	2022	48%	62%	29%		29%		-	*	-	-	19%	32%	30%	25%	24%	27%
	2021	41%	56%	20%		21%		_	-	_	_	12%	18%	21%	18%	20%	20%
	2022	23%	37%	10%		11%		_	*	_	-	0%	11%		3%	9%	10%
	2021	18%	31%			4%		_	_	_	_	1%	6%		1%	4%	3%
All Grades ELA/Reading		. 5 / 0	3170	470	370	770	370					1 70	370	770	1 70	770	370
	2022	75%	83%	64%	82%	59%	100%	-	*	-	_	44%	69%	60%	79%	62%	55%
20	2022				5=70	2270						, 0	22 /0		7570	0270	

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			32%			-	*	-	-	21%	25%		36%	30%	32%
	2021	45%	59%		20%			-	-	-	-	18%	29%			21%	22%
At Masters Grade Level	2022	25%	39%	13%	9%	14%			*	-	-	0%	6%	15%	6%	12%	12%
	2021	18%	29%	4%	0%	4%	0%	-	-	-	-	4%	0%	4%	4%	4%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	61%	55%	63%	60%	-	*	_	-	41%	75%	60%	64%	57%	61%
	2021	66%	77%	56%	47%	58%	33%	-	-	_	-	32%	57%	59%	43%	56%	57%
At Meets Grade Level or Above	2022	42%	56%	29%	36%	28%	40%	_	*	_	-	23%	44%	31%	21%	24%	29%
	2021	37%	53%	26%	33%	25%	17%	-	_	-	-	14%	14%	27%	21%	24%	24%
At Masters Grade Level	2022	20%	32%	9%	5%	10%	0%	_	*	_	_	0%	13%	11%	0%	8%	11%
	2021	18%	31%	5%	7%	4%	17%	_	-	_	-	0%	14%	6%	0%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	41%	43%	42%	*	-	-	-	-	13%	40%	44%	27%	43%	37%
	2021	71%	80%	50%	*	47%	*	-	-	_	-	*	_	53%	38%	49%	42%
At Meets Grade Level or Above	2022	47%	60%	13%	0%	15%	*	-	-	_	-	6%	20%	16%	0%	9%	13%
	2021	44%	57%	18%	*	19%	*	-	-	_	-	*	_	19%	13%	18%	15%
At Masters Grade Level	2022	21%	34%	5%	0%	6%	*	_	-	_	-	0%	20%	7%	0%	2%	3%
	2021	20%	31%	3%	*	3%	*	-	-	-	-	*	_	3%	0%	3%	0%
			Sī	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	24%	44%	20%	*	_	*	_	_	33%	20%	23%	29%	18%	17%
	2021	24%	38%		25%			_	_	_	_	27%	*	11%		14%	17%
Reading and Mathematics Including EOC	2022	36%	50%		44%			-	*	-	-	33%	20%			18%	17%
	2021	24%	38%	16%	25%	15%	*	-	-	-	-	27%	*	11%	38%	14%	17%
Reading Including EOC	2022	51%	66%	30%	44%	29%	*	-	*	-	-	33%	20%	28%	43%	23%	24%
	2021	38%	53%	26%	38%			_	-	_	-	36%	*	23%	38%	23%	27%
Math Including EOC	2022	43%	56%		44%			_	*	_	-		20%			20%	21%
3 == =	2021	31%	44%		38%			_	_	_	_		*			14%	17%
4th Graders			, 0	, •	22,0	/ 0						22,70		/5	22,0		/
Reading and Mathematics	2022	36%	48%	28%	50%	24%	*	_	*	_	_	29%	33%	31%	20%	23%	26%
	2021	26%	39%		0%			_	_	_	_	0%	*			13%	14%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	28%	50%	24%	*	-	*	-	-	29%	33%	31%	20%	23%	26%
	2021	26%	39%	12%	0%	14%	*	-	-	-	-	0%	*	13%	8%	13%	14%
Reading Including EOC	2022	54%	66%	40%	50%	41%	*	_	*	_	-	29%	33%	41%	40%	35%	39%
	2021	36%	50%	20%	0%	23%	*	-	-	_	-	7%	*	21%	17%	21%	22%
Math Including EOC	2022	43%	53%	36%	67%	32%	*	_	*	_	-	36%	50%	41%	27%	35%	35%
	2021	36%	49%	18%	17%	18%	*	-	-	-	-	0%	*	21%	8%	19%	19%
5th Graders																	
Reading and Mathematics	2022	41%	55%	18%	0%	21%	*	-	-	-	-	6%	20%	22%	0%	16%	21%
	2021	34%	49%	18%	*	20%	*	-	-	-	-	*	-	19%	13%	18%	19%
Reading and Mathematics Including EOC	2022	41%	55%	18%	0%	21%	*	-	-	-	-	6%	20%	22%	0%	16%	21%
	2021	34%	49%	18%	*	20%	*	-	-	-	-	*	_	19%	13%	18%	19%
Reading Including EOC	2022	58%	72%	34%	0%	40%	*	-	-	_	-	6%	20%	36%	27%	32%	32%
	2021	46%	61%	18%	*	19%	*	_	-	_	-	*	_	19%	13%	18%	18%
Math Including EOC	2022	48%	59%	25%	0%	27%	*	-	-	-	-	6%	60%	29%	9%	20%	29%
	2021	44%	59%	41%	*	40%	*	-	-	-	-	*	-	45%	25%	39%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	23%	32%	22%	20%	-	*	-	-	21%	25%	25%	15%	18%	21%
	2021	26%	39%	15%	13%	16%	0%	-	-	_	-	11%	14%	14%	18%	15%	16%
Reading and Mathematics Including EOC	2022	36%	51%	23%	32%	22%	20%	-	*	-	-	21%	25%	25%	15%	18%	21%
	2021	28%	42%	15%	13%	16%	0%	-	-	-	-	11%	14%	14%	18%	15%	16%
Reading Including EOC	2022	53%	67%	35%	32%	37%	20%	-	*	_	-	21%	25%	34%	36%	30%	32%
	2021	41%	53%	21%	20%	22%	0%	_	-	_	-	18%	29%	21%	21%	21%	22%
Math Including EOC	2022	43%	57%	29%	36%	28%	40%	-	*	-	-	23%	44%	31%	21%	24%	29%
	2021	37%	53%	26%	33%	25%	17%	-	-	-	-	14%	14%	27%	21%	24%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	78	92	72	*	-	*	-	-	75	70	78	77	79	67
	2019	61	68	73	40	75	*	-	-	-	*	56	*	75	57	72	76
Grade 4 Mathematics	2022	74	73	79	75	84	*	-	*	-	-	77	100	77	83	79	83
	2019	65	71	66	50	66	*	-	-	-	*	63	*	66	63	66	69
Grade 5 ELA/Reading	2022	87	92	74	83	72	*	-	-	-	-	43	*	72	82	71	69
	2019	81	85	77	60	78	86	-	-	-	-	78	*	80	57	78	80
Grade 5 Mathematics	2022	79	81	71	33	76	*	-	-	-	-	77	30	74	59	73	81
	2019	83	90	86	80	86	86	-	-	-	-	78	*	89	63	87	90
All Grades Both Subjects	2022	74	78	75	71	76	83	-	*	-	-	68	67	75	76	75	75
	2019	69	75	76	58	77	85	-	-	-	*	69	80	78	60	76	79
All Grades ELA/Reading	2022	78	83	76	88	72	*	-	*	-	-	58	69	74	80	74	68
	2019	68	73	75	50	77	85	-	-	-	*	68	70	78	57	75	78
All Grades Mathematics	2022	69	72	75	54	79	*	-	*	-	-	77	65	76	72	76	82
	2019	70	77	76	65	77	85	-	-	-	*	71	90	79	63	77	80

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	59%	54%	54%	-	-	-	-	51%	51%	-	-	-	68%	54%	100%
	2021	67%	78%	51%	50%	50%	-	-	-	-	39%	39%	-	-	-	53%	48%	87%
At Meets Grade Level or Above	2022	48%	62%	29%	27%	27%	-	-	-	-	20%	20%	-	-	-	32%	25%	100%
	2021	41%	56%	20%	20%	20%	-	-	-	-	12%	12%	-	-	-	20%	19%	47%
At Masters Grade Level	2022	23%	37%	10%	10%	10%	-	-	-	-	4%	4%	-	-	-	9%	9%	50%
	2021	18%	31%	4%	3%	3%	-	-	-	-	3%	3%	-	-	-	5%	3%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	64%	53%	53%	-	-	-	-	58%	58%	-	-	-	82%	54%	*
	2021	68%	78%	57%	55%	55%	-	-	-	-	46%	46%	-	-	-	66%	53%	80%
At Meets Grade Level or Above	2022	53%	67%	35%	32%	32%	-	-	-	-	21%	21%	-	-	-	41%	30%	*
	2021	45%	59%	21%	22%	22%	-	-	-	-	15%	15%	-	-	-	17%	20%	60%
At Masters Grade Level	2022	25%	39%	13%	13%	13%	-	-	-	-	5%	5%	-	-	-	14%	11%	*
	2021	18%	29%	4%	4%	4%	-	-	-	_	8%	8%	-	-	-	3%	4%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	61%	62%	62%	-	-	-	-	53%	53%	-	-	-	61%	60%	*
	2021	66%	77%	56%	56%	56%	-	-	-	-	50%	50%	-	-	-	51%	55%	100%
At Meets Grade Level or Above	2022	42%	56%	29%	27%	27%	-	-	-	-	26%	26%	-	-	-	29%	27%	*
	2021	37%	53%	26%	23%	23%	-	-	-	-	17%	17%	-	-	-	29%	22%	80%
At Masters Grade Level	2022	20%	32%	9%	12%	12%	-	-	-	-	5%	5%	-	-	-	4%	10%	*
	2021	18%	31%	5%	4%	4%	-	-	-	_	0%	0%	-	-	-	9%	2%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	41%	34%	34%	-	-	-	-	29%	29%	-	-	-	50%	33%	*
	2021	71%	80%	50%	42%	42%	-	-	-	-	*	*	-	-	-	86%	40%	*
At Meets Grade Level or Above	2022	47%	60%	13%	10%	10%	-	-	-	-	0%	0%	-	-	-	11%	8%	*
	2021	44%	57%	18%	19%	19%	-	_	-	_	*	*	-	-	_	29%	17%	*
At Masters Grade Level	2022	21%	34%	5%	0%	0%	-	-	-	-	0%	0%	-	-	-	11%	0%	*
	2021	20%	31%	3%	0%		-	-	-	-	*	*	-	-	-	14%	0%	
						hool Prog	ress Doma	in - Acade	mic Grow	th Score						, ,		
All Grades Both Subjects	2022	74%	78%	75%	74%		-	-			75%	75%	_	-	_	75%	74%	*
	2019	69%	75%	76%	76%		_	_	_		81%	81%	_		*	10,0	78%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	83%	76%	67%	67%	-	-	-	-	67%	67%	-	-	-	90%	67%	*
	2019	68%	73%	75%	78%	78%	-	-	-		75%	75%	-		*		78%	
All Grades Mathematics	2022	69%	72%	75%	81%	81%	-	-	-	-	83%	83%	-	-	-	60%	81%	*
	2019	70%	77%	76%	74%	74%	-	-	-		88%	88%	-		*		78%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

																EB/EL
				African			A		Do elfi e	Two or	Special		Continu-		F	(Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					_	STAAR	Participat				,	,				
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	99%		99%		-	100%	-		100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	90%		95%	48%	-	40%	-	*	98%	100%	96%	73%	94%	93%
Not Included in Accountability: Mobile	5%		6%		1%	52%	-	20%	-	*	2%	0%	3%	16%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	-	40%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%		1%		1%	0%	-	- / -	-	*	0%	0%	1%	0%	1%	0%
Absent	1%		1%		1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	92%	92%	89%	92%	94%	50%	-	40%	-	*	98%	100%	96%	72%	93%	92%
Not Included in Accountability: Mobile	5%	4%	7%	8%	2%	50%	-	20%	-	*	3%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	2%	0%	-	40%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	89%	92%	94%	50%	-	40%	-	*	98%	100%	96%	72%	93%	92%
Not Included in Accountability: Mobile	5%	5%	7%	8%	2%	50%	-	20%	-	*	3%	0%	2%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	2%	0%	-	40%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	96%	*	-	-	-	-	100%	100%	96%	79%	96%	95%
Not Included in Accountability: Mobile	4%	4%	5%	13%	0%	*	-	-	-	-	0%	0%	4%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	-	-	-	-	0%	0%	0%	14%	2%	5%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District				White	American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			*	-	-	-	-	0%				0%	0%
Other	0%	0%	0%	0%		*	_	-	-	-	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests						(ДП (Jiaues,									
Assessment Participant	88%	86%	90%	82%	92%	88%	_	*	_	*	100%	100%	90%	90%	92%	92%
Included in Accountability	83%		84%	73%	88%			*	-	*					87%	86%
Not Included in Accountability: Mobile	3%		4%	10%				*	_	*	0%				3%	3%
Not Included in Accountability: Other Exclusions	1%		2%					*	-	*	0%				2%	2%
Not Tested	12%	14%	10%	18%	8%	12%	-	*	-	*	0%	0%	10%	10%	8%	8%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	12%	10%	18%	8%	12%	-	*	-	*	0%	0%	10%	10%	8%	8%
Reading																
Assessment Participant	89%	87%	92%	85%	95%	89%	-	*	_	*	100%	100%	93%	92%	95%	95%
Included in Accountability	83%	82%	84%	75%	88%	67%	-	*	-	*	100%	88%	87%	76%	88%	87%
Not Included in Accountability: Mobile	3%	3%	4%	10%	2%	22%	-	*	-	*	0%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	5%	0%	_	*	_	*	0%	13%	3%	5%	4%	5%
Not Tested	11%	13%	8%	15%	5%	11%	-	*	-	*	0%	0%	7%	8%	5%	5%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	12%	8%	15%	5%	11%	-	*	_	*	0%	0%	7%	8%	5%	5%
Mathematics																
Assessment Participant	88%	86%	89%	85%	91%	89%	-	*	-	*	100%	100%	89%	89%	91%	90%
Included in Accountability	84%	83%	84%	75%	88%	67%	-	*	-	*	100%	100%	87%	76%	88%	87%
Not Included in Accountability: Mobile	4%		4%	10%	2%	22%	-	*	-	*	0%	0%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	12%	14%	11%	15%	9%	11%	-	*	-	*	0%	0%	11%	11%	9%	10%
Absent	2%		0%	0%	0%	0%	-			*	0 70		0%	0%	0%	0%
Other	10%	13%	11%	15%	9%	11%	-	*	-	*	0%	0%	11%	11%	9%	10%
Science																
Assessment Participant	87%		84%		86%			-	-	*	*	-	0570		85%	85%
Included in Accountability	84%		78%		02.70	60%		-	-	*	*	_	78%		83%	80%
Not Included in Accountability: Mobile	3%	2%	6%	*	5%	20%	-	-	-	*	*	-	5%	10%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	15%	16%	*	14%	20%	-	-	-	*	*	-	17%	10%	15%	15%
Absent	2%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Other	10%	13%	16%	*	14%	20%	-	-	_	*	*	-	17%	10%	15%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

State District Campus African Hispanic White Minerican Hispanic H											_			
Mathematical Rate Math											Two			
Attendance Rate											More			
2020-21 95.0% 96.2% 96.2% 96.6% 96.3% 97.7% - * - * 96.0% 96.2% 2019-20 98.3% 99.0% 99.2% 98.5% 99.3% 99.1% - * * 99.0% 99.2% 2020-21 15.0% 4.0% 7.2% 13.9% 6.9% 0.0% - * - 0.0% 13.5% 7.2% 2019-20 6.7% 4.2% 1.4% 2.7% 1.3% 0.0% - * - 0.0% 13.5% 7.2% 2019-20 0.5% 0.0% - - - - - - - - -		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20														
Chronic Absenteeism								-				30.070		
2020-21		98.3%	99.0%	99.2%	98.5%	99.3%	99.1%	-	*	-	*	99.0%	99.2%	99.4%
2019-20	Chronic Absenteeism													
Annual Dropout Rate (Gr 7-8)	2020-21	15.0%	4.0%	7.2%	13.9%	6.9%	0.0%	-		-				6.5%
2020-21	2019-20	6.7%	4.2%	1.4%	2.7%	1.3%	0.0%	-	*	-	*	1.7%	1.6%	1.1%
2019-20	Annual Dropout Rate (Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2020-21	2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	
2020-21	2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	Annual Dropout Rate (Gr 9-12)											
4-Year Longitudinal Rate (Gr 9-12) Class of 2021 Graduated 90.0% 95.1% - <td>2020-21</td> <td>2.4%</td> <td>0.8%</td> <td>-</td> <td></td>	2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021 Graduated 90.0% 95.1% -	2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.0% 95.1%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE	Class of 2021													
Continued HS	Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 5.8% 2.1% -	Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.3% 95.3%	Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 96.1%	Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	Graduates and TxCHSE	90.3%	95.3%	-	-	_	-	-	-	_	_	-	-	
Graduated 90.3% 96.1%		94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2020													
Continued HS 3.9% 2.3%	Graduated	90.3%	96.1%	-	-	_	_	-	-	_	_	-	-	
Dropped Out 5.4% 1.4% -	Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.7% 96.3%	Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.7% 96.3%	Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 94.6% 98.6%		90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020 Graduated 92.2% 96.9%		94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.2% 96.9%	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
	Class of 2020													
Received TxCHSE 0.5% 0.4%	Graduated	92.2%	96.9%	-	-	_	-	-	-	-	-	-	-	
	Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS 1.1% 1.3%					_	_	-	-	-	_	-	_	_	
Dropped Out 6.2% 1.4%	Dropped Out	6.2%			-	_	-	-	-	_	_	_	-	
Graduates and TxCHSE 92.7% 97.3%					-	-	_	-	-	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.3%	-	-	-	_	_	-	_	_	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	1.6%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	_	-	_	_	_	-	
Class of 2020	90.3%	95.9%	-	_	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	_	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	_	_	_	_	-	-	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BARRON EL (043910149) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	348	100.0%	49,241	5,402,928	348	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	38	10.9%	2.5%	4.1%	38	10.9%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	38	10.9%	2.3%	3.5%	38	10.9%	2.3%	3.5%	
Kindergarten	58	16.7%	6.6%	6.8%	58	16.7%	6.6%	6.8%	
Grade 1	45	12.9%	6.9%	7.1%	45	12.9%	6.9%	7.1%	
Grade 2	46	13.2%	6.6%	7.1%	46	13.2%	6.6%	7.1%	
Grade 3	54	15.5%	7.0%	7.1%	54	15.5%	7.0%	7.1%	
Grade 4	47	13.5%	7.3%	7.1%	47	13.5%	7.3%	7.1%	
Grade 5	60	17.2%	7.2%	7.2%	60	17.2%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	41	11.8%	13.5%	12.8%	41	11.8%	13.5%	12.8%	
Hispanic	268	77.0%	27.5%	52.8%	268	77.0%	27.5%	52.7%	
White	21	6.0%	30.6%	26.3%	21	6.0%	30.7%	26.3%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	11	3.2%	23.4%	4.8%	11	3.2%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	7	2.0%	4.6%	2.9%	7	2.0%	4.6%	2.9%	
Sex:									
Female	163	46.8%	48.5%	48.9%	163	46.8%	48.4%	48.8%	
Male	185		51.5%	51.1%			51.6%	51.2%	
Economically Disadvantaged	280	80.5%	34.6%	60.7%	280	80.5%	34.5%	60.6%	
Non-Educationally Disadvantaged	68			39.3%		19.5%		39.4%	
Section 504 Students	18			7.4%				7.4%	
EB Students/EL	210							21.7%	

	Membership			Enrollment				
	Campus			·		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.3%	0.1%	0.6%				
Students w/ Dyslexia	15	4.3%	4.0%	5.0%	15	4.3%	4.0%	5.0%
Foster Care	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Homeless	6	1.7%	0.9%	1.1%	6	1.7%	0.9%	1.1%
Immigrant	25	7.2%	5.9%	2.0%	25	7.2%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	348	100.0%	30.2%	64.3%	348	100.0%	30.2%	64.3%
Military Connected	12	3.4%	3.8%	3.3%	12	3.4%	3.8%	3.3%
At-Risk	287	82.5%	39.2%	53.5%	287	82.5%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	212	60.9%	20.3%	21.9%	212	60.9%	20.3%	21.8%
Gifted and Talented Education	18	5.2%	16.6%	8.0%	18	5.2%	16.5%	8.0%
Special Education	62	17.8%	12.4%	11.6%	62	17.8%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	62							
By Type of Primary Disability Students with Intellectual Disabilities	14	22.6%	30.5%	43.0%				
Students with Physical Disabilities	25	40.3%	26.5%	20.8%				
Students with Autism	16	25.8%	24.5%	14.7%				
Students with Behavioral Disabilities	7	11.3%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):	J	0.070	0.070	,				
Total Mobile Students	33	12.5%	10.4%	13.6%				
By Ethnicity: African American	4	1.5%	2.5%	2.5%				
Hispanic	21	7.9%	3.3%	6.6%				
White	6	2.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	11.5%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	12.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	24	10.6%	13.9%	15.0%				
Student Attrition (2020-21):		,						
Total Student Attrition	41	15.8%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	5.3%	1.4%	1.9%	0.0%	5.0%	5.2%	
Grade 1	5.1%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	2.4%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	17.3	18.7
Grade 1	21.0	18.5	18.7
Grade 2	13.5	18.5	18.6
Grade 3	14.5	19.0	18.7
Grade 4	18.0	19.4	18.8
Grade 5	13.1	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	_	21.6	18.5
Social Studies	_	21.3	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	53.6	100.0%	100.0%	100.0%	
Professional Staff:	42.7	79.7%	71.7%	64.1%	
Teachers	35.8	66.8%	55.7%	49.3%	
Professional Support	4.9	9.1%	11.6%	10.7%	
Campus Administration (School Leadership)	2.0	3.7%	3.2%	2.9%	
Educational Aides:	10.9	20.3%	9.8%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	71.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	159.0	13,550.0	
Part-time Counselors	1.0	n/a	0.0	1,176.0	
Total Minority Staff:	25.6	47.7%	36.7%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	8.0%	11.2%	
Hispanic	14.2	39.6%	14.2%	28.9%	
White	21.6	60.4%	69.8%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	5.7%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	1.9%	1.2%	
Teachers by Sex:					
Males	3.0	8.4%	20.0%	24.1%	
Females	32.8	91.6%	80.0%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	1.4%	
Bachelors	25.2	70.3%	64.5%	72.6%	
Masters	10.6	29.7%	34.2%	25.2%	
Doctorate	0.0	0.0%	1.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.8	13.3%	7.3%	7.9%	
1-5 Years Experience	8.0	22.3%	23.2%	26.7%	
6-10 Years Experience	11.3	31.6%	21.9%	20.6%	
11-20 Years Experience	8.7	24.3%	31.3%	28.6%	
21-30 Years Experience	3.0	8.4%	13.9%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	9.7	n/a	13.5	14.6

Campus	District	State
9.0	8.4	6.3
7.0	7.8	5.4
5.0	6.4	5.5
5.0	6.0	4.8
8.5	11.4	11.1
5.8	8.3	7.2
luties only):		
\$57,584	\$54,337	\$51,054
\$57,535	\$56,515	\$54,577
\$59,497	\$59,420	\$57,746
\$63,146	\$62,750	\$61,377
\$65,581	\$66,219	\$65,949
-	\$73,073	\$71,111
\$60,201	\$60,687	\$58,887
\$62,251	\$69,818	\$69,505
\$92,285	\$88,880	\$84,990
n/a	74.0%	64.9%
0.0	0.0	2,113.6
	9.0 7.0 5.0 5.0 5.0 8.5 5.8 luties only): \$57,584 \$57,535 \$59,497 \$63,146 \$65,581 - \$60,201 \$62,251 \$92,285	9.0 8.4 7.0 7.8 5.0 6.4 5.0 6.0 8.5 11.4 5.8 8.3 luties only): \$57,584 \$54,337 \$57,535 \$56,515 \$59,497 \$59,420 \$63,146 \$62,750 \$65,581 \$66,219 - \$73,073 \$60,201 \$60,687 \$62,251 \$69,818 \$92,285 \$88,880

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	12.7	35.4%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	3.0	8.4%	3.4%	3.0%			
Gifted and Talented Education	1.0	2.8%	1.9%	1.7%			
Regular Education	14.1	39.4%	65.0%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	5.0	14.0%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)